

what's hot?



Term 3 Week 3 2011

Dear Colleague,

I included 'you really need to read this' in the header because of the importance of a lot of the information in this edition of What's Hot. There are a lot of burning issues, especially on the political front, that you need to keep up to speed on as it will impact on how you run your schools over the next couple of years at least.

Big Ticket Items

State Conference

I thought I'd start with a positive, non-political event. The registration desk is open now for this year's State Conference. New Wave Leading and Learning is the conference theme this year and as always it will be an action packed agenda with outstanding speakers and professional development opportunities. Simply open up the NSWPPA website, click on 'register' in the conference logo and follow the instructions.

If you haven't been to Conference, do yourself a favour and make the commitment. Your school will survive three days without you. Conference is one of the best, if not the best, professional development for Principals in any given year. Geoff Scott, our past President, has offered to shout an hour of free drinks to every Principal who attends the conference as a first timer! (nah – just kidding but I bet he got nervous before he read this last bit).

State Council dates for 2012

In the last What's Hot, I included the dates for next year's State Council so that local areas and regions could plan around it. Unfortunately, some of our plans have been thwarted by events we have no control over.

Firstly, we cannot meet in the Wilkins Gallery in Bridge St next year as there are going to be significant renovations, lasting up to 6 months, with no starting or finishing date available. This led to further problems with the Citigate. The situation we sometimes strike here is that we need around 85 rooms plus the conference facilities. The two don't come as a pair necessarily.

Secondly, with 10 regions and 43 Area Councils, there is inevitably a clash with either Local Council Meetings or Regional Meetings. We do our best to avoid clashes but with so many meetings, inevitably, we can't avoid all of them. While we appreciate that Principals are keen to attend local meetings, we believe it is important that if you have taken on the role of State Delegate (or Area President in relation to Term One State Council) then that should be your first priority in ensuring all Principals in your area are kept up to speed.

The proposed dates for 2012 State Council (all to be held at Citigate) are:

Term 1, Week 7, March 8th and 9th

Term 2, Week 6, May 31st and June 1st

Term 3, Week 7, August 30th and 31st

Term 4, Week 7, November 22nd and 23rd

We would ask that all Local Council Executives ensure there are no clashes with State Council dates.

Michele Bruniges, incoming Director-General

We have made contact with Michele and extended an invitation for her to address our next State Council.

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Michele will start in her new role on August 29 but has already had a number of briefings with the DEC and Minister's Office and these will no doubt continue in the weeks leading up to the 29th. We look forward to developing a strong working relationship with Michele in her role as Director-General and I have no doubt she will need to 'hit the road running' when she begins on the 29th!

Some Disappointing News

In our discussions with Leslie Loble, Deputy Director-General, Strategic Planning and Regulation, we learned that in spite of his great efforts at the recent MCEECDYA meeting, our Minister for Education, the Hon Adrian Piccoli MP, was unsuccessful in negotiating an agreement with the Federal Government, to supply funding for the implementation of the new Australian Curriculum.

Our Minister also put forward a NSW position in delaying the introduction of the second phase of the Australian Curriculum (arts, technology, etc) but was not supported by the other states. What we need to understand is that some other States and Territories do not have the same high quality curriculums as NSW and are therefore prepared to jump in as soon as possible. I must congratulate both our Minister and the Board of Studies for their continued doggedness in ensuring NSW standards of curriculum across all subject areas remain in place.

Our NSWPPA representatives on the various curriculum committees are doing a great job for us in ensuring we will continue to have high standard syllabuses.

Supplementation 2011-12

By now all schools should have received the memo from Hugo Harmstorf, Acting Deputy Director-General of Finance and Infrastructure, regarding this year's Supplementation claims. To give just a little bit of background, the incoming government made a commitment to cover the increased 2010 claims but it is unlikely that Treasury will be as generous in 2011.

We are all aware that utilities costs have increased. I learned last week that they have in fact doubled and are now equal to Short Term Relief costs in relation to supplementation requests. We are working closely with Hugo's Directorate to identify ways savings can be made in both utilities and STR. Schools who have managed to make reductions in either or both areas will be contacted to provide us with insight into how they succeeded in reducing costs. It might be that some of their strategies may work in your individual school or may not. The more we can save, the less impact the next couple of State Budgets will have on our global entitlements and the teaching and learning programs so vital to our students.

For identified schools where supplementation is necessary for their overall financial survival each year (my own school included) the DEC has assured us support will remain. The difficulty for us will be how much support (money in the bucket) is available once the State Budget is released. The NSWPPA will continue to fight strongly for higher levels of funding for Public Primary Schools from both State and Federal Governments.

Upcoming Salary Case

We have had briefings from Peter Riordan, Deputy Director-General Workplace Management and Systems Improvement about the upcoming salary case. The major issue, as you know, is that to achieve more than 2.5% there need to be productivity trade offs. Peter informs us that they have to be linked to employee related savings i.e. RFF, Class sizes, working hours etc.

The savings needed to cover any increase over 2.5% can't be linked to such things as reductions in utilities

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costs or maintenance etc. In the current salary structure a 1% increase equates to around \$65 million. Not an insignificant amount! It is shaping up to be an 'interesting' campaign.

Futures Alliance

This group is made up of four NSWPPA State Executive members, four NSWSPC State executive and the Deputy Directors-General, Greg Prior, Leslie Loble, Peter Riordan and Hugo Harmstorf. The purpose of the most recent meeting was to look at the upcoming major issues that impact on our schools and develop a proactive approach where possible. The topics included the state salary case, the movement to more autonomy in school decision-making, the DEC Corporate Plan and school funding.

Name Changes

As part of the changes in organisation linked to the recent change in government, the Office of Schools will now be known as Public Schools NSW. Leslie Loble, formerly DD-G Strategic Planning and Regulation (SPR), will now be Chief Executive of the Office of Education which covers SPR and Early Childhood. I have no doubt there will be other changes down the track as the new government puts its own stamp on the DEC.

PLO Positions

I mentioned last term that Greg Prior, DD-G Schools, was investigating the possible appointment of 1 PLO per region. Unfortunately, for a variety of reasons, including funding, this model is no longer available. We have major concerns about this as we now have significant data from the recent Zoomerang survey, that Principals believe support is a vital issue in ensuring they remain effective in their roles.

Greg is about to send out information detailing a new approach to Principal support to be trialled this term. Greg's position in the first instance is that it is the role of the SED to be first port of call for Principals requiring support. We have pointed out to Greg that there are occasions when either the SED may be part of the issue or that a Principal may not feel comfortable discussing an issue with the SED for either personal or professional reasons.

In the proposed model, the next step would be to contact the RD. Again, this may also not be deemed appropriate in the mind of the Principal requiring support. If both these avenues are deemed unacceptable by the Principal requiring support then they would be encouraged to contact either their Local Area Council President or a member of the NSWPPA State Executive. In this circumstance (let's assume it was me) I would support the Principal and approach either the Regional Director, Debbie Hockings, Director, School and Regional Operations or the DD-G Schools and work with them to resolve the issue. I should point out that I do this in my role as President now and I know past Presidents and State Executive have also provided this support.

To support this approach, 18 relief days have been provided to each RD. These days can then be used to release a fellow Principal to support the Principal requiring assistance. It has been agreed that the Principal asking for support at this level would be involved in selecting their support person.

Should the issue need to be addressed beyond RD level (as described above) then extra relief days are held by the DD-G Schools to support the Principal.

Whether this system will meet our needs is yet to be known. There are a couple of advantages over the previous '5 PLOs' model in that there will be less time lost in PLOs having to travel extensively across 2 regions. The Principal requiring support will also have more say in who can provide them with assistance.

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A downside would be that the Principal offering the support may need to be out of their school which can lead to an increase in their workload. It could be argued here however that we all have a responsibility to support our colleagues and we never know, it may be us who requires the support one day.

Another concern would be that a support person selected may not have the expertise or knowledge needed to help their colleague. These could be problems but maybe not insurmountable ones. We'll see.

This issue segues into the next item on our recent survey on support for Principals. I'd like to thank Geoff Scott for putting together this analysis.

Support for Principals and Staff – Zoomerang Survey responses

The NSWPPA Executive has been concerned about the level of support currently in place for Primary Principals and their staff. Executive sought responses via a Zoomerang Survey at the end of Term 2 to several questions relating to the loss of the positions of Regional Staff Welfare Officers (SWO) and Principal Liaison Officers (PLOs). As you are aware, the SWO function is now part of the roles of the OH&S Adviser and the Injury Management Adviser. We sought the views of Principals on this new arrangement to feed back to OH&S Directorate and the Public Education Portfolio (previously known as Office of Schools). We particularly wanted to know if staff welfare matters are being well managed under this new arrangement or not. You may also be aware that as of July 1st there are no longer any PLOs in place, whose specific role is to provide direct support to Principals in a variety of situations (see previous item).

Over 600 responses were received in the short time that the survey was open and the responses to the direct questions were discussed at the last State Executive Meeting, then given to DD-G Greg Prior. The number of written responses in the various comments sections are extensive and currently being collated and analysed. Direct question responses are listed below. Thank you to colleagues who completed and submitted a response – the matter of appropriate support for Principals and staff is a vital one.

Staff Welfare Officers

What effect has the restructure of SWO positions had on the general level of support for school staff [other than Return to Work issues]?

Improved support	1%
No effect	36%
Decreased support	63%

What effect has the restructure of the SWO positions had on your workload as Principal?

Greater workload	54%
No effect	45%
Decreased workload	1%

What positive benefits has the SWO restructure had on staff welfare in your school? Please comment & give examples if possible.

342 responses being collated and analysed.

What negative effects has the SWO restructure had on staff welfare in your school? Please comment & give examples if possible.

392 responses being collated and analysed.

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Principal Liaison Officers

When discussing Principal support with the DEC, DEC expectation is that the SED is the appropriate person to provide support and assistance to Principals.

I am comfortable in approaching my SED for support when I have a significant school issue

Strongly Agree	38%
Agree	42%
No Opinion	3%
Disagree	11%
Strongly disagree	5%

I am comfortable in approaching my SED for support when I have a significant personal issue

Strongly Agree	14%
Agree	28%
No Opinion	9%
Disagree	30%
Strongly disagree	20%

If the loss of the PLO positions has negatively impacted on your role as Principal, please briefly outline your concerns.

317 responses being collated and analysed.

Do you believe there is a need for a Principal to be placed in each region whose major role it is to support Principals who may be "doing it tough"?

Yes	94%
No	6%

Additional comments

305 responses being collated and analysed.

Public Education Alliance (NSWPPA, NSWSPC, NSWTF, P & C, PSPF) Update

We have had a number of meetings with this group this term and are currently working on joint position statements on a variety of issues including:

- Leadership Development and Succession Planning
- Finance
- Staffing
- Australian Curriculum implementation
- School-based Decision Making
- Learning Environment

One of the challenges here is to arrive at positions we can all live with e.g. staffing! It is intended that positions agreed to by all PEA member groups will be the subject of discussion with the State Minister.

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Principal Feedback Survey

Still a work in progress, the next step will include a trial of the survey in 10 schools (from PH1 to PP6 plus SSP) in each Region. This trial was at the request of the Regional Directors and all ten were keen to have their schools involved. We think this is a reasonable approach knowing that the shelf life of the survey may well be five years. We need to ensure the data gained is valid and useful over this period so it's important to ensure the survey is appropriate and meets our needs. Representatives from the DEC will visit the schools, present the survey and gather feedback from the Principal.

School Counselling Services Review

There has been a delay in the process with this. Tenders were put out for outside agencies to develop a program to gain feedback from all stakeholder groups and to complete a literature review. Unfortunately, after the tenders were accepted changes needed to be made to the terms of reference causing a review of timeframes, costs etc of the original tender. This left the DEC with no choice but to reopen the tendering process under the new guidelines.

To the casual observer this may seem a drawn out process wrapped in unnecessary red tape but this is not the case. Once again this is a vital issue and all stakeholder groups need to have their concerns addressed. There are also significant legal implications in tendering processes of this magnitude and these must be addressed.

To gain a closer understanding of the review you can click on the following link:

<<https://www.det.nsw.edu.au/about-us/statistics-and-research/public-reviews-and-enquiries>><https://www.det.nsw.edu.au/about-us/statistics-and-research/public-reviews-and-enquiries>

Roger Rieger (Chairperson Student Welfare RG) and I are representing the NSWPPA on the Taskforce.

Rural Working Party to meet with Minister

Ralph Taylor, Chair of the Rural Working Party, members of the WP and I will be meeting with the Minister later this month to discuss a number of issues including: technology support, the Murray/ Darling Basin Water Plan, Principals dealing with increased mental health issues, viability of rural schools, lack of casual relief staff and state border anomalies. This initiative was keenly supported by the Minister who, as you know, represents a rural community.

Connected Classroom Project

This has been one of the most successful technology programs put in place in NSW Public Schools and the CCP team will be conducting an evaluation. The evaluation will include interviews, lesson observations and surveys and will be conducted in around 600+ schools on a voluntary basis. The evaluation team is keen to observe children using the technology to see the impact it is having. They stress strongly that teachers who volunteer to have observers in their room don't need to present a 'Ben Hur production'. The evaluation team are keen to see how the students are using and responding to the technology in their everyday use.

Speaking of technology

Members from our technology reference group have been asked to join a DEC group to coordinate the planning and prioritisation of existing and new IT projects. The group's first task will involve clearly articulating an ICT Roadmap for schools in the future. The group will be led by Dianne Marshall who is

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Program Director and a staunch supporter of Primary Education. It's my understanding that there are upwards of a 140 different ICT initiatives in place at the moment so I think it's time to review these to evaluate their relevance and ensure there is no duplication.

BER update

The BER team has asked me to provide you with the following information.

Defect management for BER P21 facilities

Principals should email details of any BER Primary Schools for the 21st Century (P21) building defects to their local Asset Management Unit (AMU). Major defects (defects which are an OH&S issue or which involve weather penetration) will be accorded priority for rectification.

The BER Program Office will work with the AMU to follow up with Managing Contractors for the rectification of these defects.

Click [here](#) to view the advice previously sent to all school Principals on defect rectification.

P21 Interactive Whiteboard (IWB) roll out

The roll out of IWBs for BER P21 classrooms has commenced and emails have been sent to all eligible schools in each phase. Phase 1 and 2 has commenced and an email will be sent to schools in Phase 3 which will start in the next week.

If you have received an email (Phase 1 and 2) and have not yet responded, please do so ASAP. Failure to provide the information requested may prevent the provision of the IWB or compensation to eligible schools within the program timeframes.

Should you have any queries on this matter, please contact your BER Principal Liaison Officer, or [view the latest BER e-Newsletter](#) on the BER website (www.ber.nsw.gov.au).

Aboriginal Education Principal Contact Officers

Due to the current expectations relating to the implementation and reporting of the *Aboriginal and Torres Strait Islander Education Action Plan 2010 -2014* and related DEC Aboriginal Education initiatives, four Principal Contact Officers - Aboriginal Education, have been engaged (at an EFT of 0.5 each) to support schools with:

- *Aboriginal and Torres Strait Islander Education Action Plan 2010-2014*
- *Schools in Partnership*
- *Connecting to Country*
- *Kids Excel and Youth Excel*

Contact details for Principal Contact Officers, Aboriginal Education are:

Richard Batty	Principal – John Warby Public School	02 4625-8140	0438 837 588	Richard.batty@det.nsw.edu.au
Paul	Principal –	02 4621 1733	0417 463 115	Paul.hughes@det.nsw.edu.au

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Hughes	Rosemeadow Public School			
Peter Macbeth	Principal – Gilgandra High School	02 6847 2276	0402 524 028	Peter.macbeth@det.nsw.edu.au
Jenny Walker	Principal – Kellyville Public School	02 9629 1279	0433 835 991 0417 674 172	Jenny.walker@det.nsw.edu.au

PSP Survey

Paul Clark Chairperson, NSWPPA Equity Programs Reference Group, has asked if we could advertise the fact that invitations for participation in the 2012 PSP Survey process are now open. This survey is used to identify the schools, which will be included in the Priority Schools Program for 2013-2016. Information on registering for participation in the survey was included in SchoolBiz on Friday 15th July.

The **PSP survey** is a survey of families in government school communities in New South Wales that is used to determine the socio-economic status (SES) of individual school communities. Knowing which schools have high concentrations of low SES families, enables the Department to target resources and support to schools more effectively and efficiently.

The results of the survey determine which schools will be supported by Priority Schools Programs for each new funding period. This support represents significant additional resourcing for schools and includes a school grant, staffing supplementation and access to specialised regional consultants and partnership officers.

Parents and carers should be aware that the PSP survey is a voluntary and confidential process.

The survey asks families to complete a single page of questions related to the following:

- Aboriginal or Torres Strait Islander status
- type of occupation of parents/caregivers
- educational qualifications of parents/caregivers
- proportion of sole parent families in the school community
- employment status.

The survey form does not include any identifying information such as the name of the student or the family.

Once the survey form is completed, it is placed in an envelope and sealed by parents or carers. No-one at the school, region or state office level will see the survey form – confidentiality is assured.

The survey form is then sent to a firm that is independent of the Department of Education and Communities for processing. It is anticipated that approximately 150,000 PSP survey forms from across New South Wales will be scanned as part of the PSP survey process in 2012.

The next PSP survey will be conducted from 5-9 March 2012 for the new funding period beginning in 2013. Important survey dates in 2011 and 2012 are as follows:

- *July 2011*
Schools invited to participate in the 2012 survey. Initial discussions with schools between May and July 2011 should focus on whether a school should nominate to participate in the 2012 PSP

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survey.

- *9 September 2011*
Due date for schools to nominate to participate in the survey online at <http://detreporting.det.nsw.edu.au/datacollection/index.cfm>
- *5-9 March 2012*
Survey week – forms sent to parents/caregivers by schools. Parents/caregivers return forms to schools in a sealed envelope.
- *July 2012*
Anticipated release of Priority Schools list for the period beginning in 2013

For further information on Priority Schools Programs and the survey process go to <http://www.lowsesschools.nsw.edu.au/> or contact Graham Mosely, PSP survey project officer, on 9244 5721 or graham.mosely@det.nsw.edu.au. Alternatively you may wish to contact your region's representative on the Equity Programs Reference Group.

Performance Pay Position

Our HR Reference Group has held a number of discussions re the Commonwealth Government's intention to introduce performance-based pay. Grant McCallum, the HR Chairperson has provided the following feedback.

In discussions about the possible introduction of a performance based pay system the NSW PPA Human Resources Reference Group took into consideration that the scheme is not proposed for introduction until 2014. By this time it is anticipated that the vast majority of teachers will be under the auspices of the NSW Institute of Teachers (IoT) or Australian Institute for Teaching and School Leadership (AITSL) ie they will be a part of a standards based assessment program. The following points were agreed. Any performance based salary system should -

- Be based on RESEARCH - what do we want to achieve?
- Commit to ongoing consultation with the profession
- Have a clear understanding of what is not acceptable
- Have internal and external validation
- Provide opportunities for opt in or out – eg progression through years of service or more rapid progression through meeting identified standards. Possibly only access top of scale through meeting the highest standards (eg Professional Leadership for NSWIoT)
- Recognise the expertise of teaching executive and principals
- Allow for a variety of rewards eg sabbatical leave, leadership shadowing etc
- Provide additional funding to schools to facilitate professional mentoring/coaching roles

The NSW PPA Human Resources Reference Group agreed broadly with the concepts proposed in the AGPPA position paper.

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Schools Facilities Standards Review

The object of this review is to ascertain whether the SFS are still appropriate given changes in delivery of education, advances in technology and community expectations, and also to ensure that the Standards support the delivery of high quality education programs and enhance learning and teaching environment into the future.

Part of the review process will include a 2 hour workshop with NSWPPA representatives to discuss the appropriateness of the current SFS in the delivery of quality education. Naturally our Asset Management Reference Group will be involved in this workshop in addition to members of the State Executive.

A second initiative will involve meetings, workshops, on-line survey and in-depth of assessment of 15 case study schools. These schools have been selected on the basis that they currently largely comply with the current SFS for each of the Department's school types.

NSWPPA – working for Principals

Since the previous What's Hot in Week 10 last term the Executive and representative activities have included:

- ❖ Meeting with DD-G Schools re PLO position
- ❖ MCEECDYA briefing with Minister prior to him addressing COAG
- ❖ Meetings with Public Education Alliance
- ❖ Small Schools Conference Moree
- ❖ Teleconference with President VPA re Victorian Principals' current contract system
- ❖ Principals' Induction Conference
- ❖ Meeting with Minister's advisor
- ❖ Discussions with DD-G Workplace Management and Systems Improvement re future directions in school based decision-making
- ❖ Meeting with Director-General and Senior Executive
- ❖ Connected Classroom Project meeting
- ❖ Futures Alliance meeting
- ❖ Principal Feedback Survey meeting
- ❖ Presentation at LEAP conference at Macquarie University
- ❖ School Counselling Services Review meeting
- ❖ Attending as MC Great Schools Show Off Awards Show Case
- ❖ State Executive meetings including briefings with Deputy Director and all four Deputy Directors-General and Director of PLLD.
- ❖ Meetings/ discussions with RDs re individual Principal support issues
- ❖ Extensive media liaison including print media, radio and television
- ❖ Review of DEC documentation including LMBR, Release from Face to Face policy update, Staffing entitlements on OMSEE, Principal Support and Development,
- ❖ BER Stakeholders Meeting
- ❖ Visits to Area Meetings and Regional Conferences

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IN BRIEF

The following is a list of surveys and projects that may be of interest to Principals.

2011 Cohesive Community School Award

The Cohesive Community School Award was established in 2003 to recognise outstanding achievement by government and non-government schools in promoting a cohesive community and developing social harmony and unity.

Sixty-six schools and groups of schools from all school sectors across New South Wales have so far received recognition for their achievement in this area.

Further information and a nomination form are available on the Department of Education and Communities website at www.det.nsw.edu.au by following the links from *What we offer*.

Nominations for the 2011 Award close on **Friday 2 September 2011**.

I seek your assistance to encourage schools with programs that are worthy of recognition to nominate for the Award.

If you have any questions regarding the 2011 Cohesive Community School Award, please contact Ms Sally Kohlmayer, Awards and Recognition Unit on telephone 9244 5545 or via email at Sally.Kohlmayer@det.nsw.edu.au

Cheryl Best
General Manager, Learning and Development
NSW Department of Education and Communities

Race Around Australia

David Lees, Principal of Leeton PS in the NSW Riverina Region has asked us to include this for your information.

I am currently taking leave in order to manage a fundraising and world record cycling attempt, Race Around Australia, commencing Monday 12th September.

We are trying to raise exposure, promotion and funds for an iconic Australian organisation, the Royal Flying Doctor Service. (RFDS).

Whilst doing this, police officer and father of three Dave Alley is attempting to become the fastest person to cycle around this great land.

If you and your school are interested we (and the RFDS) would be extremely grateful for any funds that you may be able to raise to help replace ageing aircraft and supply critical health and medical needs to thousands of Aussie kids and adults living in regional, rural and remote parts of Australia. Perhaps this could be through (but not limited to): -

- * a 'gold coin' mufti day - casual dress day with the RFDS or cycling as a possible theme.
- * an SRC / school parliament organised event.
- * a school raffle.

If you are interested, we would love you to:

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- 1) open the attached documents: -
 - a) an information sheet outlining how you can donate any monies raised at your school.
 - b) a flyer you may be able to distribute to your school community to raise awareness of this event.
- 2) check out our website at www.racearoundaus.com.au<<http://www.racearoundaus.com.au>>

There will be some terrific opportunities for students to become involved:

- * follow the support team and Dave's path of travel on the map (under 'route') and keep up-to-date with his progress through a daily blog.
- * analyse daily statistical data, photos and videos which will be uploaded in order to keep everyone informed about his progress.
- * research information on various towns and landmarks as we travel through them.
- * incorporate activities centred around the RFDS into student learning.
- * if your school raises funds, a personalised message can be left on the donation site for all to see.

There are obviously a vast range of student learning activities that your school may be able to incorporate into this event using the plethora of information provided on the website. We are also on facebook at Race Around Australia.

Please don't hesitate to contact me if you require further information. We hope your school community can become involved in this terrific event.

David Lees
PRINCIPAL
Leeton Public School
Mallee Street
Leeton NSW 2705
Phone: (02) 69533488

Bullying Survey

DET Queensland has been nominated as lead agency on the National Day of Action Against Bullying and Violence 16 March 2012 and is rebuilding the website www.bullyingnoway.com.au (BNW) to support the day's activities. This website is owned by all Australian education jurisdictions.

As part of the rebuild, the Nielsen Company has been engaged to undertake a user study, which is now live and will end on 8 August 2011. It can be accessed from the website.

University of Sydney Conference on Primary Australian Curriculum

The link can be found below for more information

http://sydney.edu.au/education_social_work/professional_learning/teachers/2011/australian_curriculum_primary_schools_conference.shtml

Margery Hornibrook | Coordinator Professional Learning □ Faculty of Education and Social Work

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Please remember to contact your Association, through either your local Area Primary Principals' Council President or State Executive members, if there are any matters with which we can provide support and assistance.

On behalf the Executive, Jackie Malecki, Jennie Fogarty, Steve McAlister, Desley Morgan, Grahame Morgan, Mark Pritchard, Will Randall, Geoff Scott, Phil Seymour and myself . . .

Welcome back next week to Deputy President Jackie, who has enjoyed some LSL time in the UK.

If you live on the coast enjoy the sunshine at last. If you live inland where water is scarce may the Gods of rain move inland and give the 'coast dwellers' a break!

Best Regards,

Jim

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